Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC A (44660), Spring Qtr 2012

Responses: 37/58 (63.79%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Approachable, friendly, clear explanations.
- clear, helpful, approachable, and understandable.
- Easy to understand and makes sure that students are understanding the topics.
- enthusiastic, easy to follow. responds and interacts to with students, doesn't just lecture.
- explaining the material clearly and specifically as possible so that everyone can understand and takes the time to answer some of the questions that i have
- Gave a lot of example to let us get use to the concept/proof being taught.
- Good explanation, and patient.
- Great
- I liked the multiple examples that the professor did in class, it really helped knowing all the steps of the proofs.
- Knows material very well, covers material in a way that makes you learn.
- Knows multiple explanations for a concept. If you don't understand one, she'll try her best at another method.
- Knows what she's teaching thoroughly well. Knows how to teach in different ways so that all students understand. Can make the most complicated concepts seem simple. Understands and answers question well.
- Lectures in a clear and effective manner. Does not move on until all students have their questions answered. Office hours are extremely helpful. She takes the time to make sure you understand the topic.
- She's very enthusiastic about math and loves to teach.
- She is willing to answer most of the questions, even after class she would stay around just to answer some of our questions.
- She makes herself available to get extra help and she does not mind repeating an example for students to fully understand the material. She did easier examples and then moved on to the more complex ones.
- She shows great enthusiasm, is patient with her students, and obviously wants us to do well in her course.
- The instructor knows her material very well and engages students to participate. She makes each concept easy to understand and so it's not as hard to learn. She knows what she's doing and she is very helpful during office hours.
- Understand the materials so well. Also, she really cares about students' homework.
- very clear and detail and patient to every students
- Very easygoing- if you don't understand the material the first time its explain, shes very willing to explain it again. Tries to simplify the material as much as possible. She really cares about the students as she definitely tries to get students as much help as possible, whether it be through discussion or through other teachers or office hours
- Very enthusiastic and makes everything as clear as possible.
- Very good at explaining things!
- Very good instructor

- Very helpful, cares about students
- 12 blank answer(s).

2. How can this instructor improve as a teacher?

- Be more clear when explain. Sometimes she talks about something else that the question does not ask.
- Better examples and make sure the students understand every step of what is going on.
- Could you please make the exams easier?
- Do more examples such as the ones on the homework, move office hours earlier because it is kind of late
- Honestly, I can't think of anything.
- It would've been nice if she explained why the homework is graded harshly, and what the class could do better. She also needs to be firm towards students during instruction time; some students usually talk while she's lecturing and it's very rude.
- Longer class for more explanation
- More organized syllabus.
- N/A
- None.
- Nothing, I loved this class
- nothing needs to improve
- Nothing to be improved on.
- not much i can say
- Present tougher examples in class. The examples that were explained in class are too easy and the homework was somewhat challenging, really different from the examples shown in class.
- Slow down because class moves very fast at times.
- Some concepts that were on the midterm were not covered before the midterm, so that made it a bit difficult to prepare.
- Teach more classes I have to take.
- The cooperative homework is a big detriment to the class.
- Updating the warm-ups section because sometimes it was confusing as to which problem was the warm-up or not.
- 17 blank answer(s).

3. Any other comments about this course?

- Amazing teacher. One of the few classes I enjoyed throughout my UCI experience
- By far the most intriguing mathematics course that I have ever taken.
- Course was fun but still very hard! proofs are very hard
- Greatest math class I have taken thus far at UCIrvine
- I am very glad Professor Pantano introduced the class to Professor Tucker. He is very nice, patient, and helpful towards the Math 13 students.
- I liked the cooperative homework. I think it worked very well.
- It has been really fun.
- N/A
- None.

- she is a little cutie
- this course has been interesting and fun
- very good course!
- Would be nice to cater it to non-math majors. It was assumed that everyone was going to take Math 120A next, yet I am a Stats minor who needs this class and not upper division math.
- 24 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
29	6	0	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.90	4.00	0.24

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
20	10	3	3	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.78	4.00	0.31

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
28	7	1	0	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.89	4.00	0.25

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-
30	5	2	0	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.92	4.00	0.18

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-
29	6	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.21

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-
29	6	1	1	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.91	4.00	0.21

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-
24	6	4	2	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.79	4.00	0.35

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-
23	7	4	2	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.77	4.00	0.38

12. What overall grade would you give this instructor?

A	A-	B+	B	B-
26	6	2	1	1
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.85	4.00	0.31

13. What overall grade would you give this course?

A	A-	B+	B	B-
19	8	6	2	2
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7

C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
3.70	4.00	0.39

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
6	18	9	1	0	2
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value

Mean	Median	Std Dev
2.85	3.00	0.73

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

   1.

A lot	Some	A little	None I could discern
0	3	2	32

   2. Examples:
      - Cooperative homework was often completed by one or two people; everyone else just wrote their name on the paper.
      - Copying assignments and warm-ups
      - Homework
      - 34 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
15	14	5	2

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
20	16	0	1